3. In what way was George bullied?

a. He was systematically ignored

b. He was attacked by groups of older pupils

c. He was a victim of knife attacks

d. He was repeatedly attacked by another boy.

4. How did George's mother discover he was still being bullied?

a. George told her.

b. She noticed bruises and cuts on him.

c. A family friend told her.

d. The headmaster let her know.

5. How did George change after being sent to another school?

a. He became quiet and unwilling to talk.

b. He started bullying other pupils.

c. He became cheerful

d. He began talking to himself.

b. Answer the following questions.

1. What kind of people do bullies usually attack?

2. How have teachers and pupils helped to deal with bullying?3. Why did George keep the problem to himself?4. Why can't parents or teachers acting alone help the victims?

c. Find words or phrases in the text which mean:

d. Choose the best explanation of the following words:

1. smacked (hit, pushed, bruised, kicked)

2. wrong (incorrect, mistaken, false, different)

3. depressed (happy, exhausted, miserable, silent)

4. removed (punished, took away, protected, stood by)